



National Leadership Institute March 2018: Survey Results



The National Leadership Institute was well-received by participants.

100% of respondents were satisfied with the National Leadership Institute.

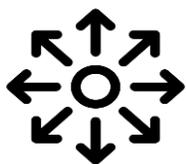
“*It was a wonderful, information packed experience. I feel much more confident about the next few years.*”

90% of respondents thought the information presented was at the right level.

“*I am excited about the possibility of reaching new educators who have not been in contact with our museum before, and with making informal educators more comfortable with teaching science.*”

80% of respondents thought the length of the National Leadership Institute was just right.

Respondents feel confident and prepared to disseminate Leap in their state.



95% of respondents feel confident working in their state team.



90% of respondents feel prepared to disseminate Leap.



86% of respondents feel confident in their state dissemination plan.



Quotation icon by Arafat Uddin from the Noun Project.

Team icon by Ralf Schmitzer from the Noun Project.

Plan icon by Sophia from the Noun Project.

State teams could have benefited from additional time to plan.

100% of respondents found developing their state plans with their team helpful.

48% of respondents would have liked more time to work on their state plan.

“From my perspective, our team needed more time to figure out details of our plan. This is potentially our only face-to-face meeting, and we needed to maximize that time together to plan.”

Respondents requested that equity, diversity, and inclusion be better integrated into National Leadership Institute and Leap overall.

“We have a diverse population so I may have to look for books that reflect the children in the communities.”

“Finding a way to infuse diversity and equity throughout all discussions, along these lines, include ideas/discussion times for providing the training to diverse/non-English speaking/rural frontier/differently abled populations.”

“Find a way to include participants from diverse communities in state leadership teams.”

Respondents anticipate challenges in disseminating Leap in their state.

Scheduling and leading training for at least 60 educators.

48%

Participating in monthly community meetings.

40%

Leading quarterly state calls to offer support to educators.

40%

Targeting new underserved rural and urban areas.

34%

Distributing kits to newly trained educators each year.

25%

Using event system to post trainings and attendance.

24%