



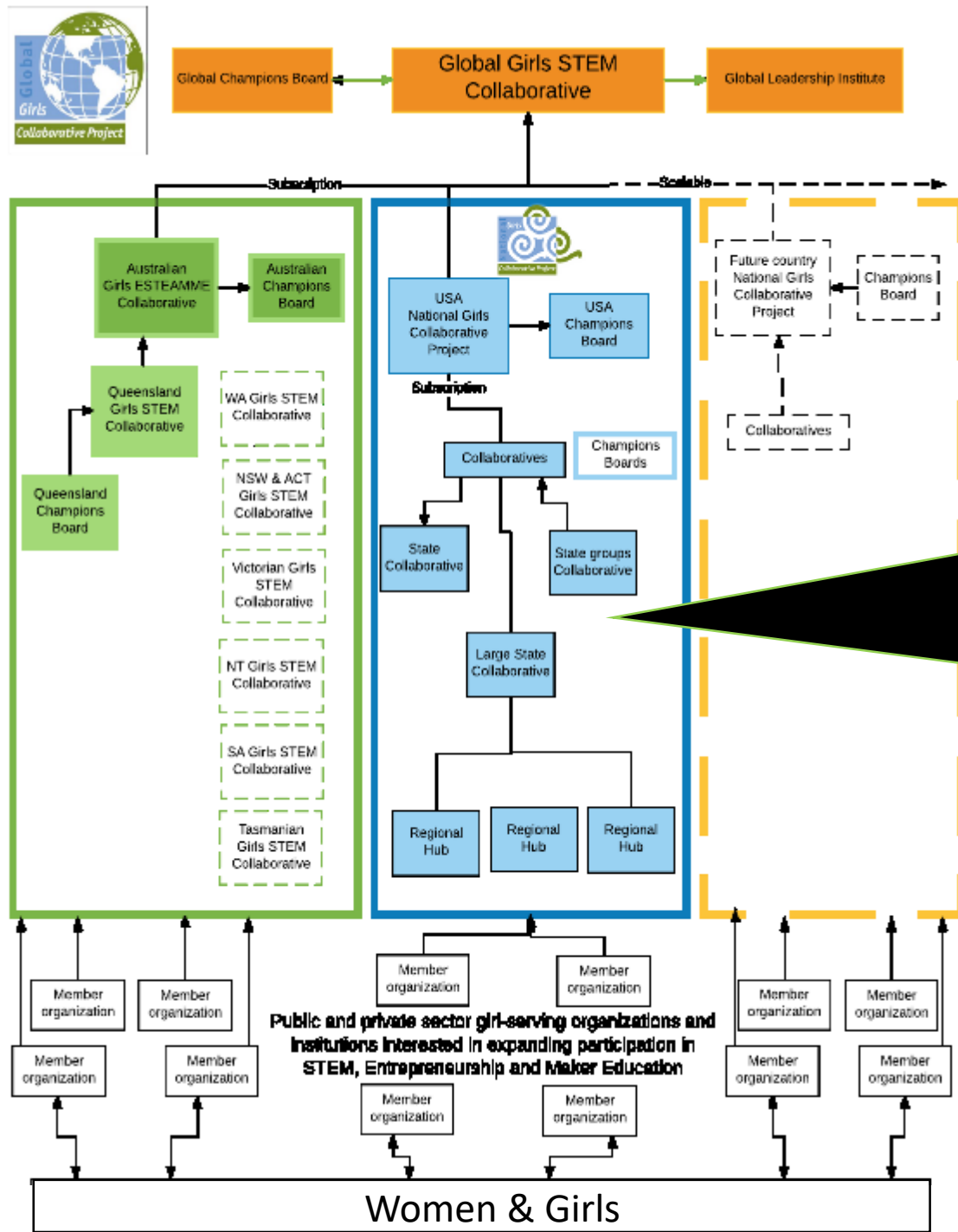
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Australia population: 23 million  
USA population: 327 million



E

Entrepreneurship

S

Science

T

Technology

E

Engineering

A

Arts

M

Mathematics

M

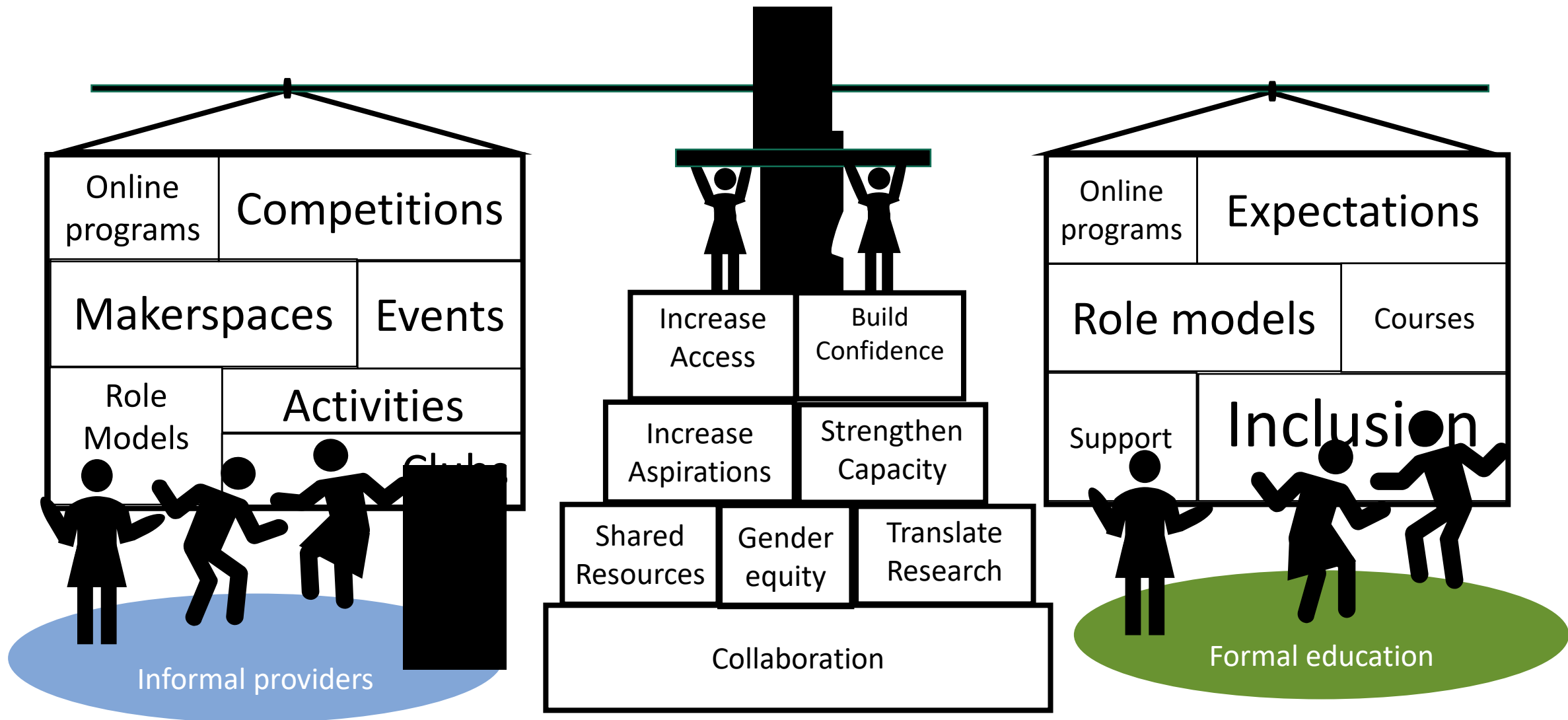
Maker

E

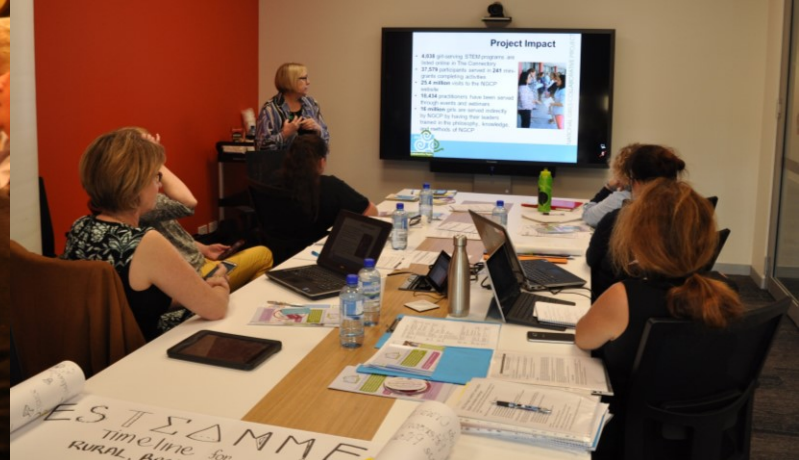
Education

# Why Girls + Entrepreneurship + STEM + Arts + Maker Education?

- Women continue to be **underrepresented in STEM and Entrepreneurship** at university and workforce level, especially in engineering, computer science, physical sciences and business start-ups.
- Girls and boys **do not display a significant difference in their abilities** in math and science.
- Differences exist between girls and boys in **confidence and interest in STEM**.
- STEM and Entrepreneurship are **equity issues**.
- ESTEAMME = Innovation + Startups + Design + Comms



Collaboration for **Collective Impact** for girls in ESTEAMME



# Research



**Identify and document key success factors** for STEM & Entrepreneurship programs.

**Map the access** to STEM & Entrepreneurship programs.

**Identify and document the unique challenges to participation and opportunities** for engagement of girls in rural, regional and remote locations.

# Collaboration



**Maximize access to shared resources** including exemplary practice, research, program models, outcomes, and products.

**Improve secondary school career counsellors' access** to and use of relevant, high-quality resources that increase awareness of barriers to girls' interest and engagement in STEM and Entrepreneurship.

# Community



**Use the leverage of a network** and the collaboration of individual STEM and Entrepreneurship programs **to create the tipping point** for gender equity in STEM & Entrepreneurship in Australia.

**Improve the collective impact of organizations** informing and encouraging girls to pursue careers in Science, Technology, Engineering, Mathematics (STEM) or Entrepreneurship.

# Learning



**Conduct professional learning experiences** in-person and online about the gender agenda for leaders of STEM & Entrepreneurship programs and projects with a **focus on effective practices, sustainability, collaboration, organizational effectiveness, and shared leadership.**

**Publish timely information** related to girls in STEM and entrepreneurship.

**Strengthen the capacity** of STEM and Entrepreneurship programs to **effectively reach and serve girls especially those girls in rural, regional and remote communities.**