



**NGCP Collaborative Leadership Teams
Community Meeting
Chat Transcript, April 10, 2019**

Recording: <http://connectpro35337274.adobeconnect.com/p18b0tuyklvy>

Erin Hogeboom: Hello and thank you for joining us for our April Collaborative Community Meeting! Please introduce yourself in the chat, and participate in our check-in question: 'Does your Collaborative have community college representation on your Leadership Team or Champions Board?'

Ricardo Romanillos: Hello everyone, so glad to be here!

Esperanza Zenon: Good afternoon everyone. It's a pleasure to be here with you!

Karen Peterson: I'm looking forward to the content today!

Kathy Thomas: Hello everyone, Kathy here from The Connector.

Tracey Zelden: Good afternoon, this is Tracey Zelden with Core Element. We have a collaboration with two community colleges but not on our Leadership Team.

Tracey Zelden: No, I have been on the past three calls. Thanks for the shout out!

Esperanza Zenon: Hi Tracey

Barbie Little: Hi everyone this is Barbie Little from WVSAN and we have collaboration with WVU and are working with WVU Tech

Tracey Zelden: Hello Esperanza

Kathy Thomas: Core Element has submitted some wonderful opportunities to The Connector! "Ready, Set, CODE!"

Cami Crawford: Hi this is Cami Crawford on behalf of the California Community Colleges.

Dale McCreedy: Dale McCreedy from Discovery Center at Murfree Spring and lead for the Tennessee Girls collaborative. YES - we have members of several CCs on our teams.

Tracey Zelden: Thanks Kathy! We also have program for girls in Cybersecurity

Erin Hogeboom: Feel free to type any questions for Ricardo here.

Erin Hogeboom: That's so cool--love this story!

Cindy Thorngren: I'm working with IM NAPE (intermountain) so working more regionally

Kristi Fink: Hello, this is Kristi Fink (Houston) with Texas Educational Seismic Project and member of TxGCP

Ricardo Romanillos: Excellent Cindy!

Leah Henry: Hi everyone! Leah here from the California Collaborative - just connected with Cami from the California Community College network. Excited to hear more!

Ricardo Romanillos: Howdy Kristi...just up 45 in Corsicana

Kristi Fink: Hi Ricardo!

Erin Hogeboom: Thank you, Esperanza. :)

Tricia Berry - Texas Girls Collaborative Project / UTWEP: Hi all from Austin (where it is supposed to be 90 today!) ...I'm lurking and watching but not listening as I'm in another meeting.

Erin Hogeboom: Thanks @Cindy, glad to see you're already working with NAPE!

Kristi Fink: Hello Tricia - thanks for the link - glad to hear Esperanza and this topic

Erin Hogeboom: Thanks for being here, Tricia--despite the heat and layered meetings.

Erin Hogeboom: Please feel free to type questions and reactions to Esperanza here.

Tracey Zelden: Wow 14 classes!!

Ricardo Romanillos: Esperanza is a force of transformative change

Erin Hogeboom: Ditto both messages above!

Ricardo Romanillos: Passion is important, and helping faculty see how important they are, and how they can make in impact is a great way of building passion for equity

Kristi Fink: virtual environments are so critical to reach rural communities and bring educational resources to them - just a mere connection increases knowledge uptake

Ricardo Romanillos: It's easy for educators to forget how important they are, especially when drowning in paperwork and cmte's

Erin Hogeboom: That's a great point, Kristi

Kristi Fink: :-)

Tracey Zelden: I agree Kristi, they open doors for people who would never have those chances

Kristi Fink: exactly - for example, not many STEM professionals work near Seeley Lake, MT, but Skype with a Scientist allows TXESP to reach out and have those hands on, real-life teachable moments

Ricardo Romanillos: YES!

Barbie Little: I agree Kristi, this is important in WV too

Ricardo Romanillos: Barbie, great to hear from West Virginia. We've been working with the WVU UTeach program to train some teachers, including preservice

Ricardo Romanillos: YES, LOVE THAT

Erin Hogeboom: Please feel free to continue to ask questions for Esperanza and Ricardo here.

Barbie Little: That is wonderful to hear

Ricardo Romanillos: You know Esperanza, you're helping us understand the lived reality for many CC faculty. With that understanding we can better respond to the hurdles they might face with engaging with our orgs

Kristi Fink: what if we, external organizations, receive pushback when we try to engage CCs? Is there a preferred manner to approach CC educators?

Casi Herrera: We will see you there, Esperanza! We will also be at NSTA.

Erin Hogeboom: That is so encouraging to hear!

Leah Henry: That's awesome!

Erin Hogeboom: Will others be at NSTA?

Ricardo Romanillos: Kristi, don't want to lose your question. I want Esperanza to respond so get her internal viewpoint.

Erin Hogeboom: These are such important topics for educators to be thinking about!

Kristi Fink: does EESTEM II Grant allow informal educators to attend these workshops? Growth mindset and practicing equity-based teaching are goals for myself

Ricardo Romanillos: Kristi, great question. This grant is for CC faculty. That said, we have opportunities that you could attend, including our conference coming up later this month!

Ricardo Romanillos: We are doing a lot of work in Austin and Dallas right now. Perhaps we could set something up locally.

Kristi Fink: pls send info to kristifink@txesp.org if you get an opportunity

Kristi Fink: I can get to Dallas easily

Ricardo Romanillos: I'll email you Kristi

Esperanza Zenon: Hi Kristi...I have found that approaching the system office or leadership structure instead of a single college is a great way to get your foot in the door with community colleges

Erin Hogeboom: Thanks for those questions--we'll have Esperanza answer those questions within the chat.

Kristi Fink: ah, had not thought of that!

Erin Hogeboom: We realize it is quiet--please feel free to turn up your volume.

Kristi Fink: ty Sean!

Karen Peterson: Thanks everyone!

Karen Peterson: Have a great rest of your day!

Bethany Thramer: Thanks

Ricardo Romanillos: Thank you everyone!

Tracey Zelden: Thank you!

Break-out Conversations

How is your Collaborative currently engaging with community college(s)?

Cindy Thorngren: We work with ours to provide summer locations for educator PD that we offer

Dale McCreedy: We had community college representation at our recent kick-off.

Tracey Zelden: We have met with several community colleges to expand our programming at their campuses. It is a work in progress.

Bethany Thrasher: Several of our leadership team members are from community colleges but many of the resources we pass along, are geared toward much younger girls, programs don't always see the connection

Tracey Zelden: We have a community college STEM director on our board.

Barbie Little: Introducing our program to them. Hosting programs on campus

Cindy Thorngren: Ours have Centers for New Directions which are all about getting diversity into different careers. They usually host Girls STEM Out events etc.

Bethany Thrasher: They hosted a CyberDay 4 Girls event and we loved the opportunity connection to get MS girls on campus

What opportunities do you see for your Collaborative to engage deeper with community college(s)?

Esperanza Zenon: I really would like to get a team of faculty involved with the collaborative

Dale McCreedy: Tennessee has free community college as part of the TN Promise program - pays for tuition and obligatory funds and mentorship. Will be interesting to see how this extends access.

Barbie Little: Continuing to help them see the benefit of our program

Dale McCreedy: TN just extended free CC to not only recent grads but returning students.

Leah Henry: One great opportunity will be to incorporate the California Community College network into our Girls in STEAM camp, as we often try to contextualize the camp as something bigger than just two weeks of fun - there can be a direct connection for our older campers to see the STEAM pathways available to them

Dale McCreedy: CC are huge in general here in the south - there are many just here in the Nashville area.

Kristi Fink: TXESP would like to engage CCs to deploy scientific instruments and become a part of a large research collaboration with New England K-12 schools

What is the number one benefit of engaging with community college(s)?

Karen Peterson: Access to serving diverse students.

Barbie Little: Community colleges reach a large population of people within their communities.

Leah Henry: Providing role models and pathways for all young people!

Esperanza Zenon: Community colleges are in touch with the needs of the community, so it opens opportunities to fill a "void"

Ricardo Romanillos: I totally agree with everyone here

Kristi Fink: I would really like to see CCs work with TXESP's K-12 clients and helping cultivate and encourage continuity in the STEM pipeline

Tracey Zelden: We like the ability community colleges must reach that diverse population

Dale McCreedy: For TN - workforce is such an important focus - and CC often have skill/workforce pathways that may or may not require subsequent college degrees

Ricardo Romanillos: very true Dale

Tracey Zelden: That is what we like about them too Dale.

Ricardo Romanillos: STEM is CTE

Ricardo Romanillos: :)

Bethany Thrasher: Accessibility is such a huge barrier for so many, having paths and opportunities to see what is possible can be a huge benefit for many

What challenges do you anticipate engaging with community college(s)?

Karen Peterson: Faculty have very heavy loads!

Leah Henry: I think our biggest challenge at the Children's Creativity Museum and as the California lead is that our audience often skews much younger than the more traditional targeted audience for community college engagement

Kristi Fink: Agree with Leah, TXESP is more engaged with the K-12 pipeline for STEM

Esperanza Zenon: Helping the faculty to think beyond their "daily" requirements

Esperanza Zenon: Also, the demographic of student served by the collaborative doesn't always feel natural to CC faculty

Barbie Little: I agree with Esperanza's challenge

Bethany Thrasher: difference in focus, where Community Colleges may be looking more for recruitment, accessibility and exploration does not always directly connect