



**NGCP Collaborative Leadership Teams
Community Meeting
Chat Transcript, February 13, 2019**

Recording: <http://connectpro35337274.adobeconnect.com/psmjs9faq8nz/>

Casi Herrera: Hello everyone! Thank you for being here. Please take a moment to introduce yourself, your organization, and Collaborative in the chat box. Please also answer the check in question: What does 'intersectionality' mean to you?

Lani Connolly: Lani Connolly, University of Texas at Dallas. I am on the Champions Board in Texas.

Tracey Zelden: This is Tracey Zelden with Core Element, the Louisiana agent.

Kathy Thomas: Hi everyone! Kathy here from The Connector.

Esperanza Zenon: Esperanza Zenon from RPCC in Louisiana

Marta Larson: Marta Larson from Michigan.

Erin Hogeboom: Hi! This is Erin Hogeboom with the NGCP. Tuning in today from the San Diego airport! :)

Dawn Hunter: Dawn Hunter, University of Texas at Austin and the with TxGCP

Esperanza Zenon: Erin I saw your profile on the slack app for the STEM EQUITY Team in AZ

Tracey Zelden: Intersectionality means components coming together for a common purpose

Erin Hogeboom: Intersectionality to me is reality that we all have many identities and how those identities relate to one another, and impact our experience moving through the world.

Esperanza Zenon: Will you be attending the meeting in AZ at the end of this month?

Erin Hogeboom: @Esperanza--are you part of that as well!? Will you be at the event at the end of the month?

Barbie Little: Hi everyone< Barbie from WVSN. To me it means coming together

Sunshine Nance: Hello all! Sunshine Nance | Georgia Girls STEM Collaborative!

Erin Hogeboom: It's great to 'see' everyone on the call today! :)

Esperanza Zenon: I am part of it and yes

Erin Hogeboom: @Esperanza, that's great--I can't wait to see you there!

Casi Herrera: Please feel free to ask any questions you have as Dr. Allison Scott is presenting in the chat box here.

Cheri Burch: Cheri Burch AAUW-NM

Casi Herrera: Welcome Cheri! Thank you for being here. We are recording the presentation and will send the link to the recording following the call -- so don't worry about missing anything.

Lorena Harris: Hello!!! all... Greetings from Upstate NY SUNY Schenectady, great to be here today...

Casi Herrera: Welcome, Lorena!

Emily F Bell: Hi y'all from STARBASE Austin in Texas! :)

Casi Herrera: Welcome, Emily! Thank you for joining us.

Casi Herrera: Please feel free to share your thoughts and questions in the chat box here.

Lou Papai: Lou Papai, Step Forward & LTP Designs, Louisiana GCP. Sorry to be late!

Casi Herrera: Welcome, Lou. Not a worry!

Casi Herrera: We are recording this, as always, and will share the link to the recording as a follow up to the call.

Casi Herrera: <https://www.wocincomputing.org/>

Tracey Zelden: Did you have a problem recruiting girls?

Tracey Zelden: We participated in an 8th grade career day and I was amazed at how engaged the students were in learning about STEM careers, girls and boys.

Erin Hogeboom: The California Girls Collaborative Project is planning an event that's already getting a lot of traction--it will happen both in Southern and Northern CA--a kind of showcase of programs serving girls in STEM to connect with girls and their families. We'll also be doing a 'girl-focused' movie screening at both!

Erin Hogeboom: Sign-up here for the webinar: <http://ngcproject.org/wonderpark-a-girl-centered-discussion-with-paramount-picture-s-head-of-animation!!>

Erin Hogeboom: And help us elevate on social media using the #WonderParkMovie!

Kathy Thomas: This is an important conversation to have with Paramount Pictures. We hope you will join the WONDERPARK webinar!

Erin Hogeboom: info@ngcproject.org

Erin Hogeboom: For questions about Twitter Chats

Toni Smith: Checkout www.careergirls.org. They have a YouTube page with video recordings from women from all backgrounds discussing their career.

Gina Carter:<http://delphiboston.org/try-out-some-of-these-stem-valentines-day-activities-for-kids/>

Lorena Harris: The NY STEAM GC is planning and looking forward to another STEAM Academy and to collaborate.

Lorena Harris: Thanks!!! Toni...

Gina Carter: Thanks!

Allison Scott: Thank you all for joining!

Lorena Harris: Thanks!!! Happy Valentine day to you all!!!

Given our conversation here today, what are the unique challenges or barriers faced by girls of color in the STEM education space?

Erin Hogeboom: We know how important role models are, and since there is still a deficit of women of color in STEM being celebrated and elevated in media, positions of leadership, etc., girls of color are seeing fewer people who look like them in STEM roles. It's a challenging cycle, but one that platforms like FabFems and even larger media efforts could contribute to in a positive way!

Gina Carter: I agree! Role models is always a challenge. It requires us, as program coordinators, to be intentional in our selection of speakers, activities, and experts to highlight!

Barbie Little: Many of our women in STEM are recruited and leave WV so having connections to successful women is very important.

Lorena Harris: Some underrepresented girls or boys have fixed mindsets and they are aware or not of it. Different strategies may help (education plays a great role as well as role models). Any other strategies you may think could help with these prefixed mindsets?

Lou Papai: @Lorena - There are some significant resources out on the web now that help with exactly what you are talking about. I even based my master's thesis on Mindset. Email off line if you'd like more info. LouisiPapa001@gmail.com

Casi Herrera: Wonderful! Thank you for sharing.

Lorena Harris: Thanks!!! Luo, I will email you later today. Great! Thanks for your note!!!

Lou Papai: Happy to share.

Dawn Hunter: A barrier I see is people (counselors/teachers) thinking they are not interested in CS because they aren't familiar with CS.

What are strategies that you have used to help recruit more girls of color for STEM education?

Tracey Zelden: We have had problems recruiting girls, so I am very interested to hear from people. We are in the New Orleans area where the majority of girls are of color.

Casi Herrera: Very interesting! Thank you for sharing, Tracey. Does anyone on the call have any tips for engaging girls of color to join a program?

Barbie Little: Making sure there are STEM opportunities available. In WV there often aren't programs available and so we are increasing the opportunities available.

Allison Scott: Hi Tracey! one of the things that we did in the recruitment cycle were to have girls in the program be ambassadors and help recruit other girls at their schools.

Tracey Zelden: That's a good idea Allison, I'm going to try that.

Sunshine Nance: @ Allison - great idea!

Toni Smith: My organization has school-based programs, so we usually work with our site coordinator, who is usually well liked by students, and other teachers to encourage participation. It has worked so far. Most of our students are African America and Latina.

Lou Papai: One of the issues I've encountered is that, coming from a science center industry, there is a perceived "wall" around the Center for certain communities. Especially African Americans - even more so for girls!

Gina Carter: In past programs I've run, we have partnered with organizations that have relationships with girls of color to recruit. It not only helped us to get access, but also, we were able to talk to the staff of that program to get ideas to ensure our programs were welcoming and would create success for those students.

Cheri Burch: Our residential summer camp reaches out to teachers across NM of nominate participants, so girls reflect our state population, demographics, %12 Native American, 50% Hispanic, 35% White.

Lou Papai: So, we constantly are seeking strategies to break this "wall" or barrier.

Tracey Zelden: @ Toni - That is one thing we are working on is finding more diverse instructors

Dawn Hunter: I recruit students during lunch by going table to table. I think the personal ask helps. We have 45% female (Black and Latina) participation in our coding camp

Erin Hogeboom: That's a great idea, @Dawn! Meeting kids where they are is so important!

Toni Smith: @Tracey - Yes, the instructor can have a major impact. Not sure what I would do without our middle school coordinator. Everyone likes her and she is respected by her peers and just wonderful.

Erin Hogeboom: That table to table approach also probably helps with recruiting girls--so groups or at least more than just one girl herself... that seems to be a big deal for girls, to not be the ONLY one

Is there anything you heard today that you were particularly struck by?

Gina Carter: I really like the SMASH program. I love hearing about the expansion as that is always a challenge once you have a great model down!

Barbie Little: I too really like the SMASH program.

Allison Scott: Thank you both!!

Erin Hogeboom: That very first slide that had the terms 'women of color' etc. on it... even if you know the complexity of that terminology, it's shocking to see just how large a comprehensive definition needs to be! No wonder it's not so clear-cut...

Casi Herrera: That was my thought as well, Erin. When you think you know what a word/term means, then you see a definition like that and realize you have A LOT to learn! It was eye opening!