

NGCP Collaborative Leadership Teams Community Meeting Chat Transcript, November 14, 2018

Recording: http://connectpro35337274.adobeconnect.com/p8q5jcxnycsw

Erin Hogeboom: Thank you for attending our November Community Meeting! As we wait for others to join us, please introduce yourself here in the chat, let us know your organization and Collaborative, and participate in our check-in question: What experience do you have with accessibility resources in STEM?

Karen Peterson: Welcome everyone!

Casi Herrera: Hello. Casi from the NGCP National Team.

Pam Hillestad: Pam Hillestad from the Glazer Children's Museum in Tampa Florida-- with the Florida Collaborative

Gina Carter: Hi! Gina Carter here from the NGCP team! I don't have as much experience with accessibility in STEM as I'd like! Hoping to learn more from experts and others' experiences today!

Karen Peterson: NGCP has a great video with Jenny Lay-Flurrie who is the Chief Accessibility Officer at Microsoft - you can watch it here: http://ngcproject.org/resources

Barbie Little: Barbie Little, West Virginia Statewide Afterschool Network and WVGCP. New to accessibility resources in STEM.

Casi Herrera: We talk a lot about accessibility on our team. I also learned a lot from the NGCP Institute in DC where Jenny Lay-Flurrie presented about accessibility in STEM

Leah: Leah Henry here, from the California Girls Collaborative and the Children's Creativity Museum in SF. Glad to be here today!

Esperanza Zenon: Hi everyone- Esperanza Zenon RPCC- Gonzales

Dale McCreedy: Dale McCreedy, Tennessee Girls Collaborative Project

Suzi Taylor, Montana: Hi - Suzi Taylor here from Montana State University

Suzi Taylor, Montana: We talk a lot about accessibility at the university, particularly being mindful of PDFs and docs that cannot be accessed with screen readers. Many other initiatives, too

Gina Carter: Esperanza, Dale, and Suzi, welcome! If you'd like to let us know your experience with accessibility in STEM, that's our check-in question!

Dale McCreedy: and Discovery Center at Murfree Spring. We have a Special Needs Advisory Board, and work with several organizations that work with us to hire special needs staff.

Jolene Gustafson: jolene@ngcproject.org

Esperanza Zenon 2: All the courses that I teach via Canvas must be accessible. That includes every Canvas page within my courses as well as all the documents, video, and resources

Jolene Gustafson: great news, Esperanza!

Esperanza Zenon 2: All my online course must be QM- Quality Matters certified. QM- Standard #8 deals heavily with accessibility

Kerry McLaughlin: Good Afternoon everyone!

Esperanza Zenon 2: I have also helped to make sure that portions of the RPCC website are accessible

Casi Herrera: Great examples, Esperanza. Thank you for sharing

Erin Hogeboom: Wow, Esperanza, that's amazing! You're a great resource to have on this call today!

Esperanza Zenon 2: Glad to be here

Esperanza Zenon 2: Accessibility is a key component of equity

Esperanza Zenon 2: I design all my courses so that they utilize UDL

Esperanza Zenon 2: If I build a course using UDL for all then I help all my students

Erin Hogeboom: You are right, Esperanza

Esperanza Zenon 2: There are great tools available for creating accessible content

Erin Hogeboom: It is so encouraging to see how this is always at the forefront for you. What experience or insight helped instill that for you?

Leah: Code.org is such a popular coding resource in the classroom - what fantastic news that it will soon be more accessible!

Erin Hogeboom: We agree, Leah!

Esperanza Zenon 2: My PhD is in science/mathematics education so accessibility and UDL were key components of my methods, instructional design, and ed tech courses

Esperanza Zenon 2: I am also heavily vested in PD that focuses on equity

Kerry McLaughlin: did the sound just go out on the presentation or was that me?

Kerry McLaughlin: thanks Erin

Esperanza Zenon 2: yes

Kerry McLaughlin: Yes!

Kerry McLaughlin: :)

Esperanza Zenon 2: Just be careful of the captioning on YouTube videos

Esperanza Zenon 2: I got a nice surprise in class one day!

Gina Carter: www.quorumlanguage.com

Erin Hogeboom: Uh oh, @Esperanza!:)

Erin Hogeboom: Feel free to type any questions to Brianna here

Suzi Taylor, Montana: Cool stuff! I just shared on our Facebook page

Esperanza Zenon 2: volume is low

Esperanza Zenon 2: better

Kerry McLaughlin: are the tutorials on the website or is that what is going to be shared in the chat?

Leah: Thanks for the interesting debrief. We use Blockly, a drag and drop coding system at the Museum in our Tech Lab, and your point about accessibility is a great one! We will have to investigate next steps to improve our own systems

Kerry McLaughlin: meaning

Brianna Blaser: Hour of Code tutorials from Quorum:

https://quorumlanguage.com/selection.html

Kerry McLaughlin: perfect... sorry

Erin Hogeboom: No worries, Kerry! Thanks for asking for that clarification!! All questions are welcome!!

Esperanza Zenon 2: I can share tools with you for general accessibility fixes

Leah: Yes absolutely. Those are all great. Thank you!!

Dale McCreedy: a list of these web site hints would be great

Erin Hogeboom: For follow-up questions, email accesscomp@uw.edu

Brianna Blaser: http://www.washington.edu/accessibility/

Esperanza Zenon 2: I just gave a workshop on accessibility tools last month

Dale McCreedy: Awesome thanks!

Brianna Blaser:30 Web Accessibility Tips - https://www.washington.edu/accesscomputing/tips/

Erin Hogeboom: Feel free to type questions to Beth here

Dale McCreedy: does the sound keep breaking up for others?

Kerry McLaughlin: yes, it was breaking up for me too....

Erin Hogeboom: It was breaking up a bit, but now it's back

Erin Hogeboom: Kerry--since you are both in NYC, have you heard of or connected with Tech Kids Unlimited before?

Kerry McLaughlin: I am inquiring with a couple of people at my institution... if so, was not in my area of the department.

Esperanza Zenon 2: I got to run folks- duty calls. Good to see so many people embracing accessibility

Dale McCreedy: So sorry - need to head out but will catch up with tape. Thanks all!

Erin Hogeboom: Thanks Dale!

Erin Hogeboom: Thanks Esperanza!

Erin Hogeboom: We promote visual schedules, too!!

Erin Hogeboom: We realize this slide might be a little difficult to see, but you will be provided with the slides.

Erin Hogeboom: Who uses fidget toys!?

Leah: We do!

Erin Hogeboom: Hooray! We use fidget toys, also, whenever we present and at our Institutes. Not everyone plays with them, but it's great to have the option!

Erin Hogeboom: Oh, that's cool!

Leah: Cool real-world connection

Leah: Gosh that is fantastic!

Pam Hillestad: Sounds so fantastic!

Erin Hogeboom: I agree, Leah

Erin Hogeboom: We realize that there are some sound issues...

Erin Hogeboom: www.shopthespectrum.com

Kerry McLaughlin: to answer your question from earlier Erin- one of my colleagues, Barbara Johnson knows Beth!

Erin Hogeboom: Oh fantastic!:)

Kerry McLaughlin: who doesn't love Barbara!

Kerry McLaughlin: can we find the video on line?

Kerry McLaughlin: awesome!

Erin Hogeboom: https://www.techkidsunlimited.org/

Gina Carter: Beth@techkidsunlimited.org

Suzi Taylor, Montana: I got to present about Montana Girls STEM to all the chief technology officers of our state agencies - they were super excited to learn about us!

Suzi Taylor, Montana: And they really want to see more gender diversity in IT. I will be happy to share info

Beth Rosenberg: TKU is doing a big CS ed event on December 9!!

Beth Rosenberg: Check our website for more info coming soon.

Casi Herrera: CSEdWeek Activities: http://ngcproject.org/2018-computer-science-education-week-ngcp-schedule-of-activities

Casi Herrera: WEBINAR: Bridging the "Encouragement Gap" in STEM +C:

http://ngcproject.org/bridging-the-%E2%80%9Cencouragement-gap%E2%80%9D-in-stem-c

Karen Peterson: Happy Holidays!

Casi Herrera: See you next year! Have a great day!

Leah: Thank you Erin!

Suzi Taylor, Montana: Thanks! Great resources today!

Kerry McLaughlin: sounds good! thanks everyone!

Kerry McLaughlin: happy holidays all!