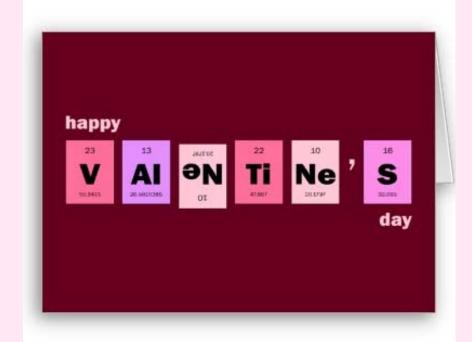
# Welcome!

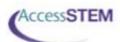
- Please introduce yourself, organization, and Collaborative in the chat box.
- Any special plans for Valentine's Day?



















# **Agenda**

- Happy Valentine's Day!
- Presentation: Addressing intersectionality and racial inequity in STEM
- Discussion
- Sharing from the PA Girls Collaborative
- Community Updates
- Closing

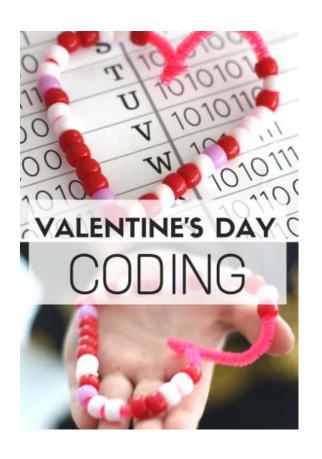
# Hey Science,



You spin us right round baby, right round, like a centrifuge vigorously separating particulate matter from a solution, right round round.



# **Happy Valentine's Day!**







# Dr. Mary Fernández







Credit. NYTimes 3/5/2017. With artist's permission. Lynnie Z. lynnie.zulu@gmail.com

Scissors work well
Pens and pencils are easy

to use

Folding desks help you take notes

Softball mitts are easy to find

Picture diagrams in instructions are helpful



# **Right-Handed**

Scissors work well

Pens and pencils are easy to use

Folding desks help you take notes

Softball mitts are easy to find

Picture diagrams in instructions are helpful



## **Left-Handed**

Scissors don't cut well

Pens and pencils smear as you write

Folding desks don't support your arm

Softball mitts are hard to find Picture diagrams are backwards





# Right-Handed is just regular; it's normal

Left-Handed is different; it's "backwards"; it's unusual science

# Dominant in society at large

Non-dominant





Can be context dependent



Left-Handed Batter Against Right-Handed Pitcher



Lots of right-handed pitchers.

Fewer left-handed batters.

A left-handed batter is more likely to get hit from a right-handed pitcher.

A left-handed batter becomes valuable.

Left-Handed Batter Against Right-Handed Pitcher



# **Othering**

Limits opportunity, threatens safety, compromises health, subordinates identity



However, in general...

Left-Handedness is regarded as "Other"



# When have you been othered or privileged?



# Many Dimensions of Identity

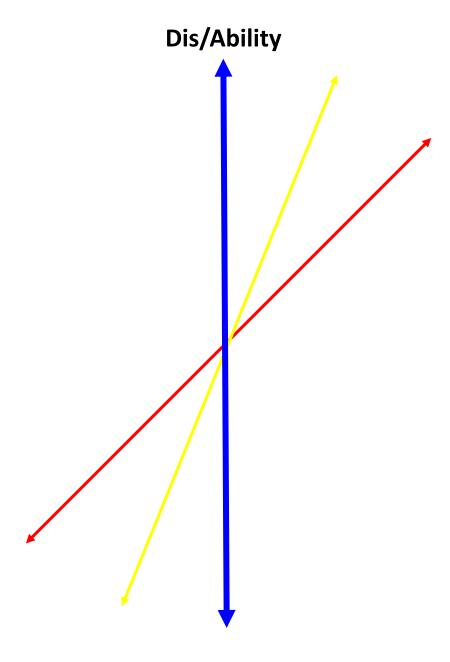


# Race

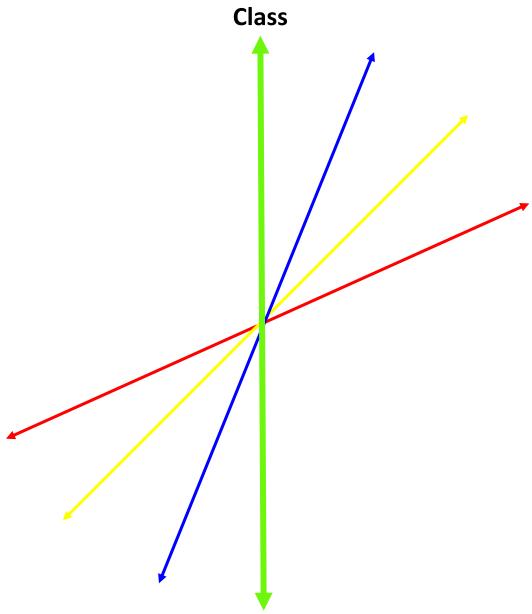


# **Ethnicity**

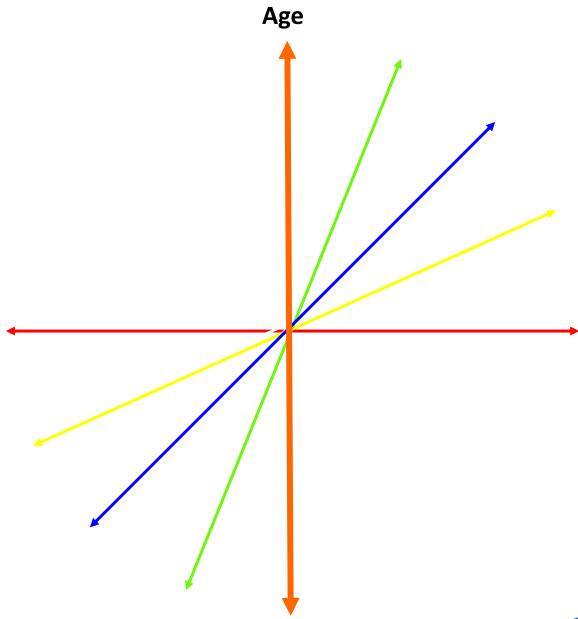




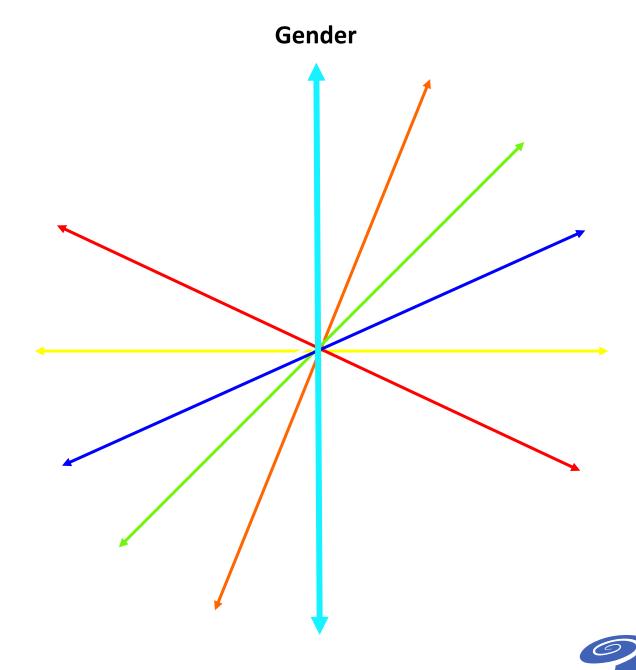






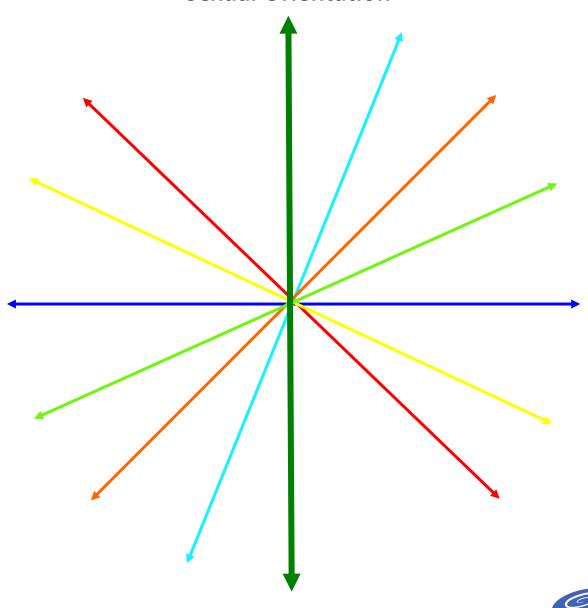






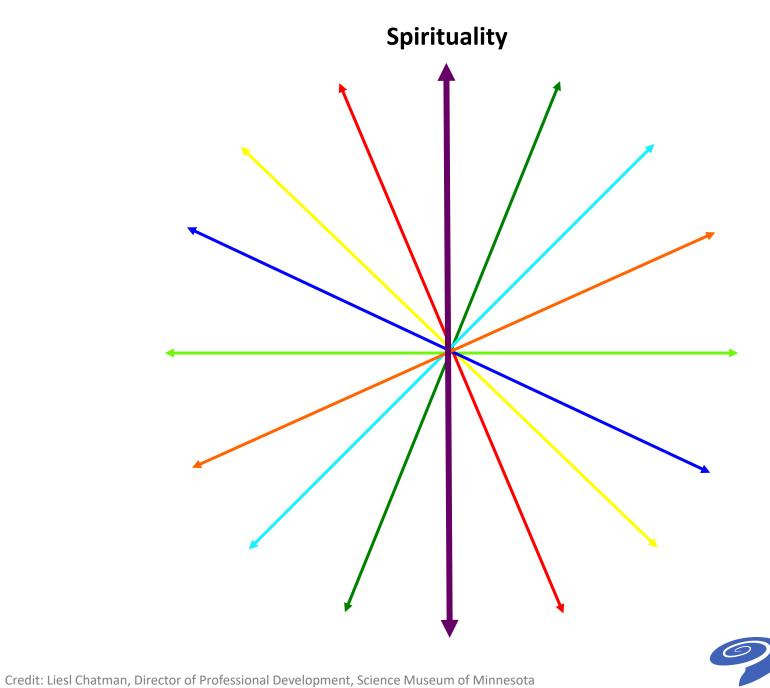
Science Museum of Minnesota®

### **Sexual Orientation**

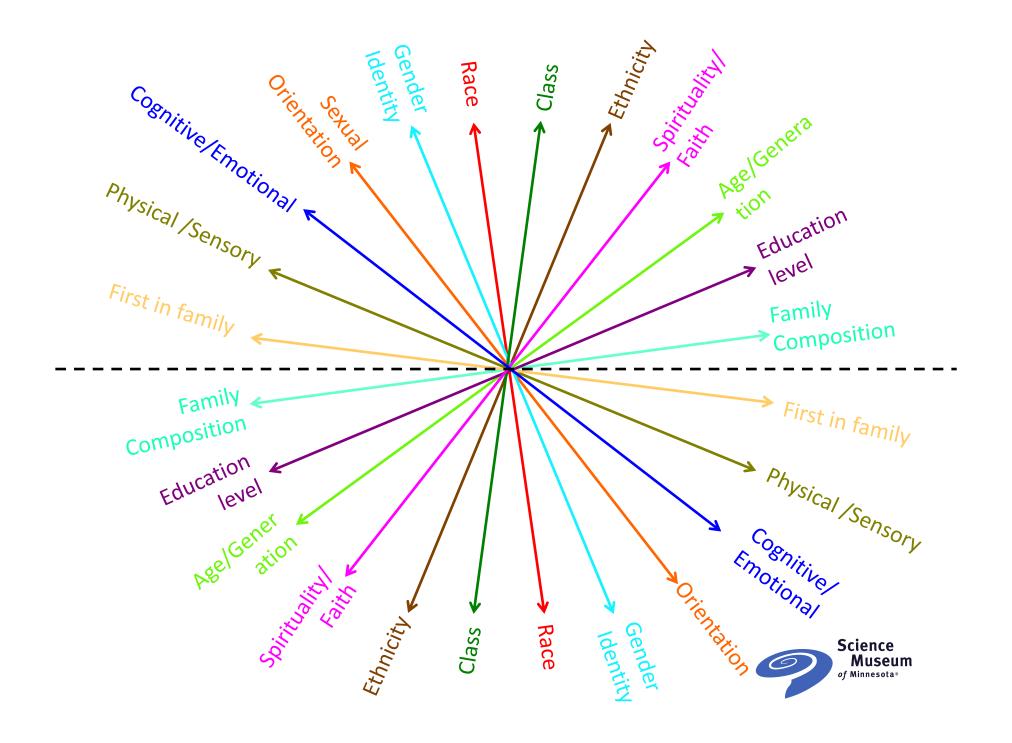


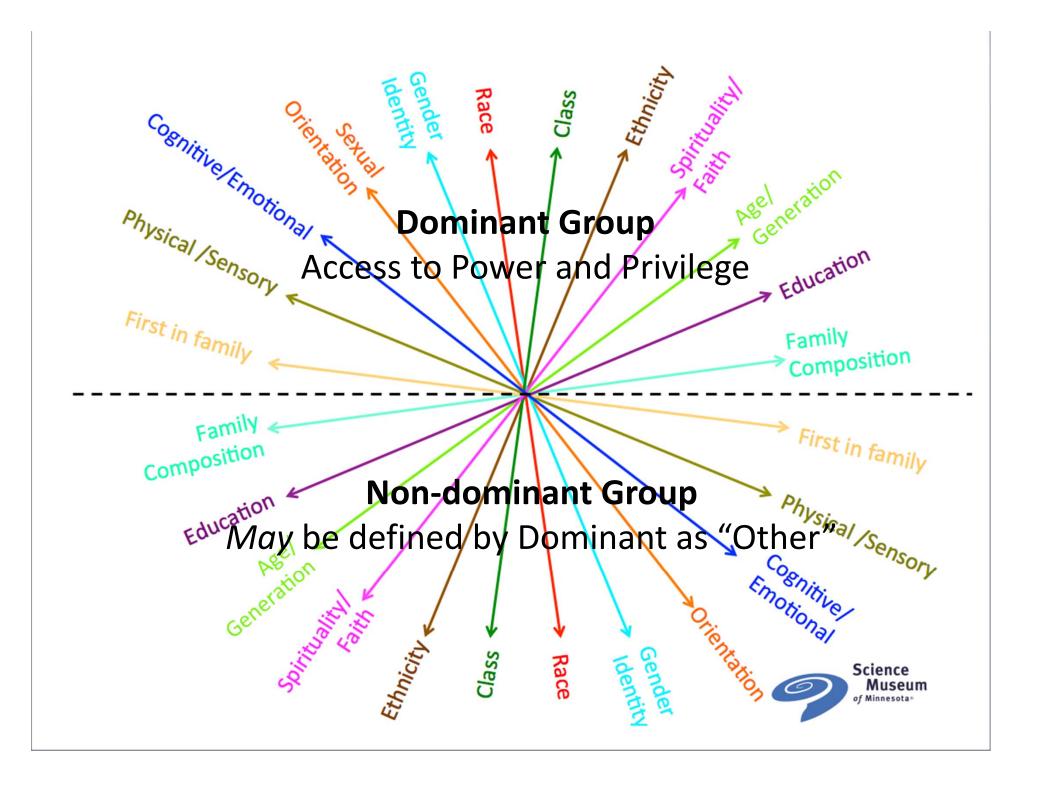
Science Museum of Minnesota®

Credit: Liesl Chatman, Director of Professional Development, Science Museum of Minnesota



Science Museum of Minnesota®

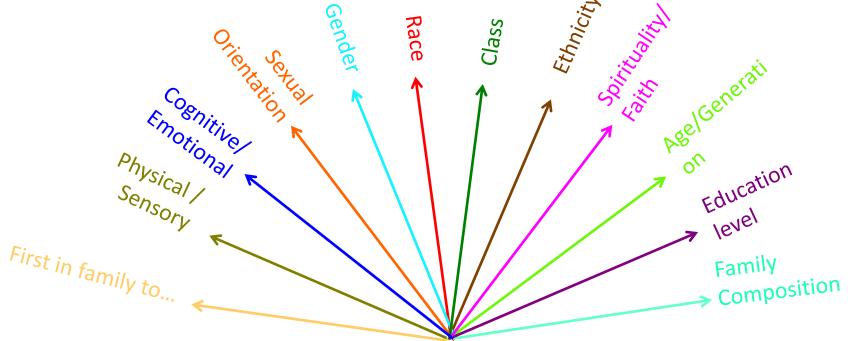




# **Our Whole Selves**

- Social Identity broad, socially-defined categories informed by cultural norms & expectations
- **Self Identity** dimensions significant to individual. "My identity is rooted in my history... and I get to say who I am."

Cultural Identity – foster sense of belonging to a particular group



Credit: Liesl Chatman, Director of Professional Development, Science Museum of Minnesota

# **Cultural Humility**

- Process and lifelong commitment to self-evaluation and critique to improve relationships and outcomes and to address disparities
- To practice cultural humility is to maintain a willingness to suspend what you know, or what you think you know, about a person based on generalizations about their culture or perceived identity
- What you learn about a person's culture stems from being open to what they themselves have determined is their personal expression of their heritage and culture—or their personal culture

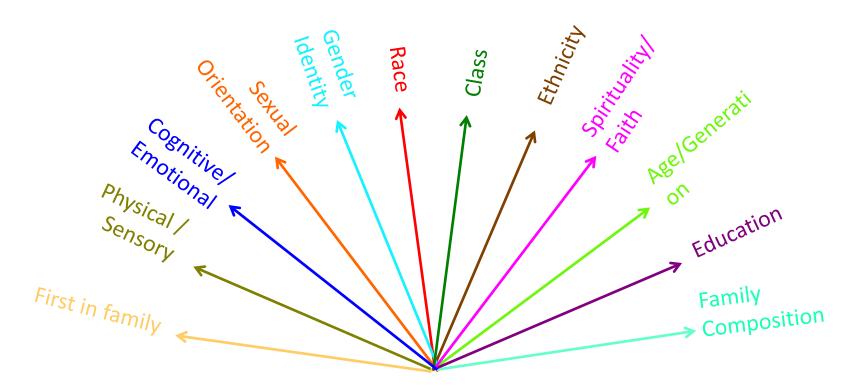


Credit. NYTimes 3/5/2017. With artist's permission. Lynnie Z. <a href="mailto:lynnie.zulu@gmail.com">lynnie.zulu@gmail.com</a>

# What to talk about for 2 minutes?

# **Social identity**

 What are 1 or 2 aspects of your social identity that are important to you? Why are they important to you?



August 2016 31

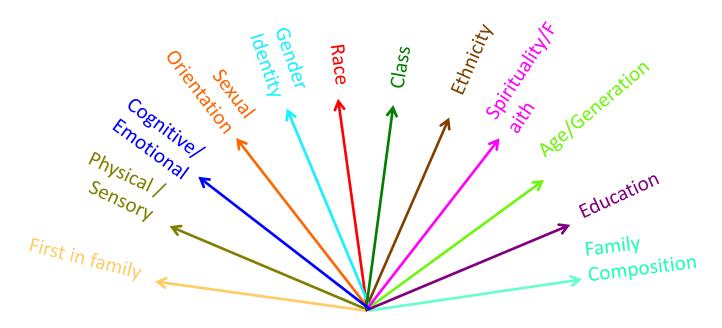
# What to talk about for 2 minutes?

**Personal** Home? Family? Schools? Favorite Subjects?

**Professional** Research area? Challenges? Career pathways? Goals?

**Passion** What are you passionate about?

**Social identity** 1-2 dimensions important to you & Why



August 2016 32

# **Shared Reflections**

What did you observe about this experience...

Sharing your identity

Learning about your partner's identity



Credit. NYTimes 3/5/2017. With artist's permission. Lynnie Z. lynnie.zulu@gmail.com

# **Cultural Humility**

- **Lifelong learning & critical self-reflection** to practice cultural humility is to understand that culture is, first and foremost, an expression of self and that the process of learning about each individuals' culture is a lifelong endeavor, because no two individuals are the same. Each individual is a complicated, multi-dimensional human being who can rightfully proclaim "My identity is rooted in my history... and I get to say who I am."
- Recognizing and challenging power imbalances while working to establish and maintain respect is essential in all healthy and productive relationships, the root of effective professional practice is in acknowledging and challenging the power imbalances inherent in our practitioner/administrative client/student/family dynamics. It is awakening to the power one has as a doctor, a teacher, a police officer, a boss, etc.
- **Institutional accountability** organizations need to model these principles as well. Does the institutional ethos support inclusion and respectful, substantive discussion of the implications of difference?

Sources: <a href="https://thesocialworkpractitioner.com/2013/08/19/cultural-humility-part-i-what-is-cultural-humility/">https://thesocialworkpractitioner.com/2013/08/19/cultural-humility-part-i-what-is-cultural-humility/</a>, <a href="https://thesocialworkpractitioner.com/2013/08/19/cultural-humility-part-i-what-is-cultural-humility/">https://thesocialworkpractitioner.com/2013/08/19/cultural-humility-part-i-what-is-cultural-humility/</a>, <a href="https://thesocialworkpractitioner.com/wp-content/uploads/2013/08/CulturalHumility/">https://thesocialworkpractitioner.com/wp-content/uploads/2013/08/CulturalHumility/</a> Tervalon-and-Murray-Garcia-Article.pdf,

http://www.acphd.org/media/133120/modii slides cultural competency.pdf



# **Cultural Humility**

O: What words or phrases stand out to you in this handout?

**R:** What events or stories come to mind as you think about these ideas?

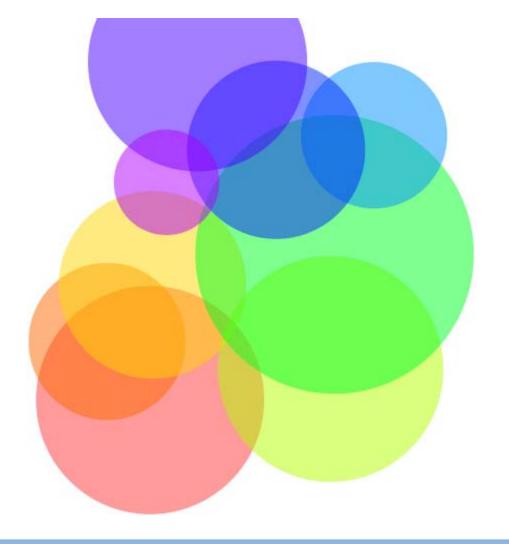
I: How do these ideas relate to how you work with your colleagues and communities?



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# **Questions and Discussion**





# V. Vanessa Morris





# ADDRESSING GENDER & RACIAL INEQUITIES IN STEM

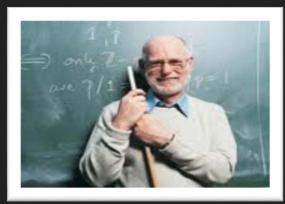
V. VANESSA MORRIS

PA STEM GIRLS COLLABORATIVE PROJET LEADERSHIP TEAM

MARINE ADVANCED TECHNOLOGY EDUCATION (MATE) PA REGIONAL COORDINATOR

SME, CH. 15, OFFICER





Mathematician



Engineer



Scientis



Technology Specialist

## **NASA MISSION CONTROL 1960s**



Spencer A
The University of Connecticut
Storrs, Connecticut

Dear Miss Kelly:

This is in response to your letter of February 20, 1962.

Your offer to go on a space mission is commendable, and we are very grateful.

This is to advise that we have no existing program concerning women astronauts nor do we contemplate any such plan.

We appreciate your interest and support of the nation's space program.

Sincerely,

13 Soyal 793

### **HOW MANY MORE FEMALE ROLE MODLES ARE STILL HIDDEN?**



Mary Jackson



Katherine Johnson





Dorothy Vaughan





### ALICE BALL

CHEMIST

UNIVERSITY OF HAWAII'S 1ST GRADUATE STUDENT, BLACK STUDENT, AND THEIR 1ST BLACK WOMAN TO RECEIVE A MASTERS DEGREE. SHE WAS ALSO THEIR 1ST BLACK CHEMISTRY PROFESSOR.

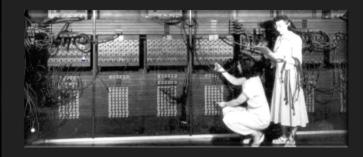
INVENTED THE FIRST WATER SOLUBLE INJECTABLE TREATMENT FOR LEPROSY AT 24. THOUGH NOT A CURE, THE TREATMENT WAS A MAJOR BREAKTHROUGH FOR A PREVIOUSLY LODGLESS OUTS ASSE

SHE DIED BEFORE SHE COULD SEE HER WORK IN USE. ANDTHER CHEMIST PUBLISHED HER PAPER WITHOUT GIVING HER CREDIT AND NAMED THE TECHNIQUE AFTER HIMSELF. HE RECEIVED CREDIT FOR DECADES UNTIL DR. HARRY HOLLMANN SET THE RECORD STRAIGHT AND RENAMED IT THE BALL

THE BALL METHOD WAS USED
REGULARLY UNTIL THE DEVELOPMENT
OF ANTIBIOTICS IN THE 40'S. IN 1999
THE TREATMENT WAS CITED AS STILL
REING MEED IN BEHOOTE AS STILL

BEFORE HER TREATMENT, AMERICANS
WITH LEPROSY WERE FORCIBLY
REMOVED FROM THEIR HOMES AND
HELD INDEFINITELY IN REMOTE
COLONIES, HER WORK ALLOWED
HUNDREDS OF PEOPLE WITH LEPROSY

AUBERGDESIGNS.COM



### The first coders were women





PIONEERING BLACK AND NATIVE AMERICAN DOCTOR AND ADVOCATE FOR EARLY CANCER SCREENING IN LOW-INCOME COMMUNITIES

1ST BLACK WOMAN TO GRADUATE FROM BELLEVUE MEDICAL COLLEGE.

NAS THE 1ST BLACK WOMAN TO HOLD AN INTERNSHIP AT HARLEM HOSPITAL, WHERE SHE WAS THE 1ST WOMAN TO RIDE WITH THE AMBULANCE CREW.

BLACKS WERE BARRED FROM FORMAL ASSOCIATION WITH HOSPITALS, SO SHE OPENED HER OWN PRACTICE AND SHE TREATED PATIENTS WHO DIDN'T HAVE

WAS SERIOUSLY CONSIDERED FOR A RESEARCH FELLOWSHIP AT THE ROCKEFELLER INSTITUTE UNTIL THEY DISCOVERED THAT SHE WAS ELLOWS.

WAS REFUSED RESEARCH INFORMATION FROM HOSPITALS, SO SHE ACCOMPANIED HER PATIENTS TO CLINIC APPOINTMENTS TO LEARN ABOUT PLOOSY TECHNIQUES

HER WORK WITH THE STRANG CLINIC
HELPED DEVELOP THE PAP SMEAR,

STARTED A SOCIETY TO HELP BLACK WOMEN GO TO MED SCHOOL.

AUBERGDESIGNS.COM







WAS THE FIRST AFRICAN AMERICAN WOMAN TO RECEIVE A PH.D. IN MATHEMATICS. AS THE FIRST WOMAN TO CHAIR THE DISTRICT OF COLUMBIA SCHOOL BOARD, SHE PLAYED A PIVOTAL ROLE IN THE INTEGRATION OF THE D.C. SCHOOL SYSTEM.

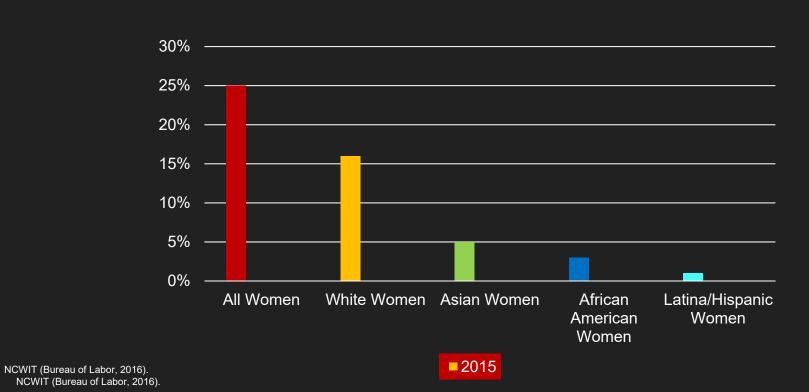
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INVENTED KEVLAR, A HEAT-RESISTANT SYNTHETIC THAT'S FIVE TIMES STRONGER THAN STEEL AND LIGHTER THAN FIBERGLASS. IT'S USED IN BULLETPROOF VESTS, FIRE-RESISTANT MATTRESSES, SPACECRAFTS, AND PROTECTIVE GLOVES.

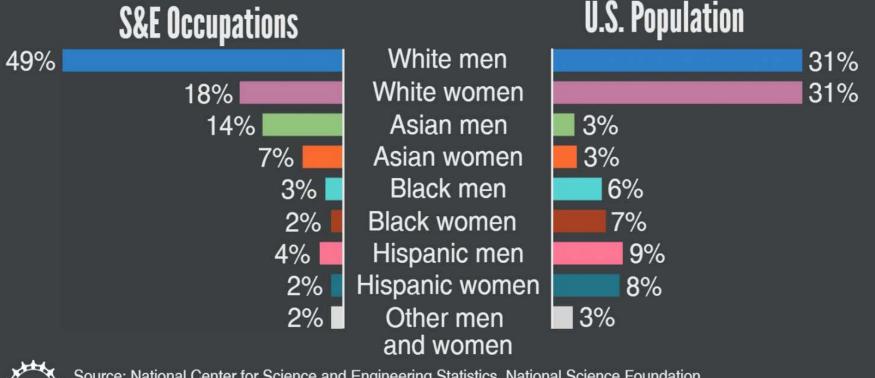
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# PERCENTAGE OF COMPUTING OCCUPATIONS HELD BY WOMEN



# Workers in science and engineering occupations

In 2015, women and some minority groups were represented less in science and engineering (S&E) occupations than they were in the U.S. general population.



Source: National Center for Science and Engineering Statistics, National Science Foundation Women, Minorities, and Persons with Disabilities in Science and Engineering: 2017 https://nsf.gov/statistics/wmpd/

### Who leaves STEM?

STEM Ph.D. Holders in Non-STEM Careers



STEM Ph.D. holders leaves STEM



Female STEM Ph.D. holders leaves STEM

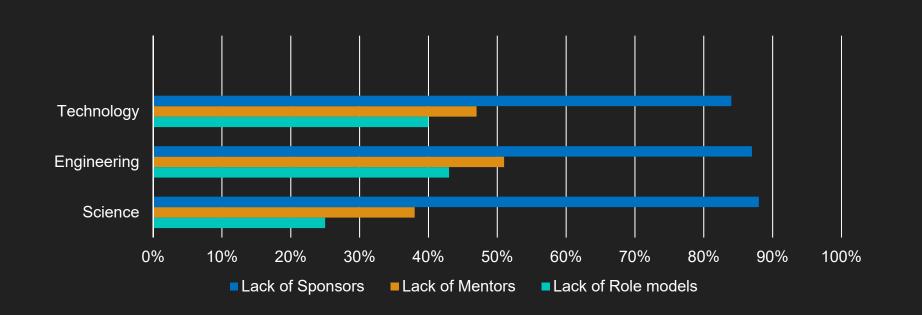


Black STEM Ph.D. holders leaves STEM

Source: American Institutes for Research | www. air.org

https://www.air.org/resource/leaving-stem-stem-ph-d-holders-non-stem-careers

# WOMEN LACK ROLE MODELS MENTORS & SPONSORS



(Hewlett et al., 2014)

### **NASA MISSION CONTROL CENTER 2014**



# QUESTIONS ONLY YOU CAN ANSWER



What do you do to encourage underrepresented students in STEM?

If a young women has a passion for a career in STEM, what are the resources that support them?

Change starts with you!



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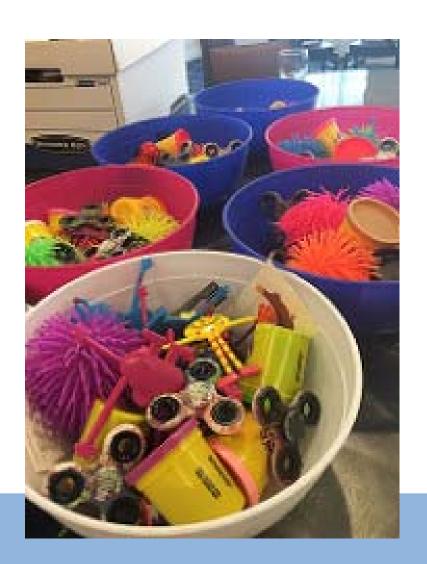
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# **Questions and Discussion**





# National Women's History Month My Steps to STEM: The Stories Behind Inspiring Women in STEM

**Goal**: To elevate the very real stories of struggle and success that inspiring women in STEM face on their career paths, to inspire more girls to persevere through the challenges of STEM education for rewarding and potentially high-profile careers.

#MySteps2STEM



# VATIONAL GIRLS COLLABORATIVE F

# National Women's History Month

# Theme: My Steps to STEM: The Stories Behind Inspiring Women in STEM

- 1. Feature one high-profile woman in STEM per week by guest-written or NGCP authored blog post and via social media. Each woman will select a program to promote.
- 2. Host a webinar for 1-2 prominent women to discuss their stories in STEM.
- 3. Host a Twitter Chat.

### We are seeking four women to feature who are:

- inspirational leaders
- demonstrated a commitment to helping other women or girls in STEM
- have a personal story of overcoming obstacles and are willing to share
- actively working in STEM

Together represent the diversity of women in STEM and STEM careers



# **Next Meeting**



Next Collaborative Leadership Teams Meeting
March 14, 2018
National Women's History Month

Collaborative Project