

**National Girls Collaborative Project
'NO LIMITS'
Mini-Grant Survey**

This mini-grant survey / report will be administered by SJLR Solutions LLC, an external evaluator for the National Girls Collaborative Project (NGCP). A unique link will be sent to each grantee at the conclusion of all mini-grant activities in February 2020. The information gleaned from responses will be shared with the NGCP, the Mercedes Benz USA, and Mattel/Matchbox leadership teams. Responses are confidential and will be reported in aggregate form with those received from other mini-grantees.

Please contact sheri@sjlrsolutions.com if you experience any technical difficulties or if you have any questions as you complete this report. Thank you in advance for your responses.

OVERALL INFORMATION ABOUT YOUR MINI-GRANT

- 1) What is the title of your mini-grant project?
- 2) Where did the majority of the mini-grant activities take place?
 - a. City: _____
 - b. State: _____
- 3) Please share about your overall experience with the 'No Limits' mini-grant.
 - a. What are key highlights from the experience?
 - b. What has been most surprising?
 - c. What was the most challenging?
- 4) What were your 'No Limit's mini-grant project goals and objectives?
 - a. Were your project goals and objectives met, as outlined in your application?

Yes	No
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b. How well did your 'No Limits' mini-grant project connect to or enhance your organization's mission and goals?

Extremely Well	Very Well	Somewhat Well	Not so Well	Not at all Well
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c. How so? / Why not?

5) How often did you incorporate the 'No Limits' video and discussion guide into your activities?

Always	Most of the Time	Sometimes	Never
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6) Provide description of your project activities and how Ewy Rosqvist's story and discussion guide questions were integrated. (max word count?)

7) We are keen to learn about how the actual implementation of your project's activities compare to your initial plans, as described in your application.

a. When, where, and how did you implement as planned?

b. When, where, and how did things go differently than planned? Why?

8) Overall, what do you perceive as the impact of this project on your youth participants?

9) Please share a success story about how the 'No Limits' experience addressed gender stereotypes within your project. (required) / option to select 'We do not have a success story to share.'

MINI-GRANT PARTNERSHIPS

10) Did you work with a partner organization to implement the 'No Limits' project activities?

Yes	No
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11)How satisfied are you with the partnership experience?

Always	Most of the Time	Sometimes	Never
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12)How did each partner contribute to the project?

YOUTH PARTICIPANT INFORMATION

13)What is the estimate total number of youth served? _____

a. What was the total number of youth expected to be served? _____

b. Please provide an explanation for any deviations between number served and number expected.

14)What is the estimate number of girls who participated in your project's activities?

15)How many Matchbox Mercedes-Benz cars did you receive for your project?

a. Could you have received a larger allocation?

Yes	No
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b. If yes, how many? _____

16)How did you define success for your project?

a. What methods or approaches did you use to track and measure success throughout your project?

17)What observable behaviors were noticed during your project's activities with the Matchbox cars, video, and discussion questions that indicate attitude shifts by girls regarding gender stereotyping, confidence, perseverance, and/or opportunities available to them?

DEMOGRAPHIC INFORMATION

18) Did the majority of the youth participants live in rural, suburban, or urban areas?

Rural	Suburban	Urban
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19) Please estimate the ethnicities of your total youth participants by percentages. (must total 100%)

African-American/Black	Asian	Hispanic / Latinx	Middle Eastern	American Indian / Alaskan Native
Pacific Islander / Native Hawaiian	White / non-Hispanic	Multi-racial	Other	Unknown

20) What were the ages of your total youth participants by percentages? (must total 100%)

Ages 5-8 (K-2 nd grade)	Ages 9-11 (3 rd -5 th grade)	Ages 12-14 (6 th -8 th grade)	Ages 15-18 (9 th -12 th grade)	Other
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SUMMARY QUESTIONS

21) Please note anything else you would like to share about your project and this experience?