



No Limits Mini-Grant: Data Collection Rubric



Completed By:	Organization:	Activity Location:	City:	State:
Date:	Use of No Limits Video: Y <input type="checkbox"/> N <input type="checkbox"/>	Use of No Limits Discussion Guide: Y <input type="checkbox"/> N <input type="checkbox"/>	Ethnicity (estimations or based on knowledge of participant) – enter the #s of ALL participating youth:  ___ African American / Black    ___ Pacific Islander / Native Hawaiian  ___ Asian    ___ White / non-Hispanic  ___ Hispanic / Latinx    ___ Multi-racial  ___ Middle Eastern    ___ Other  ___ American Indian / Alaskan Native    ___ Unknown	
Total # of youth at activity / program:	Number of girls participating in activity / program:	Number of Matchbox Mercedes-Benz cars distributed at activity / program:	Ages of ALL youth participants (estimations or based on knowledge of participant) – enter the #s of ALL participating youth:  ___ Ages 5-8 (K - 2 <sup>nd</sup> grade)    ___ Ages 15-18 (9 <sup>th</sup> – 12 <sup>th</sup> grade)  ___ Ages 9-11 (3 <sup>rd</sup> – 5 <sup>th</sup> grade)    ___ Other  ___ Ages 12-14 (6 <sup>th</sup> – 8 <sup>th</sup> grade)	

Observable behaviors by youth during the activity / program:	Keep notes for observations made by ALL participating youth – It is helpful to also note the situation, interactions, moment in the activity, etc.	Keep notes for observations that indicate shifts in attitude by <u>girls</u> during the activity / program regarding gender, stereotypes, confidence, perseverance, etc. What do you see?
<p><b>Note:</b> observable behaviors include:</p> <ul style="list-style-type: none"><li>• how they <u>conduct themselves</u></li><li>• what they <u>do</u></li><li>• how they <u>act</u></li><li>• their <u>mannerisms</u></li><li>• <u>physical responses</u> to experiences</li></ul>		
Comments, exclamations, verbal reactions or responses, etc. made by youth during the activity / program:	Document comments, exclamations, verbal reactions or responses and note the situation, interactions, moment in the activity, etc. and by whom (i.e. female, age 10)	Note how the comment etc. indicates shifts in attitude by <u>girls</u> regarding gender, stereotypes, confidence, perseverance, etc.